276 Class counts

In pursuing this dual agenda of demonstrating the usefulness of class analysis to non-Marxists and the usefulness of quantitative analysis to Marxists and other radical scholars, we have examined a diverse set of substantive problems. Some of these, like the study of patterns of class formation, the transformation of the class structure, or the problem of the class location of married women in dual-earner households, are central to class analysis. Others, like the permeability of class boundaries to friendships or the relationship between class and housework, are somewhat more peripheral. For all of these topics, however, I believe that our knowledge of class analysis has been pushed forward in ways that would not have been possible without systematic quantitative investigation.

In some cases, this advance in knowledge has taken the form of confirming various expectations that were grounded in less systematic observations. In other cases, the new knowledge has emerged from surprises, from unexpected results. And, out of these unexpected results, new questions and unresolved problems have been posed for future empirical research and theoretical reconstruction.

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